

## **COURSE SYLLABUS: FOREIGN LANGUAGE**

### **I. BASIC INFORMATION**

**Course name:** French- CEF A2

**Language of instruction:** English/French

**Course coordinator/Person responsible:** mgr Maria Piwińska

<b>Type of classes:</b>	<b>Number of hours:</b>	<b>Semester</b>	<b>ECTS credits</b>
Foreign language classes	120	I-IV	1 credit for 30 hours 2 credits for an exam

#### **Prerequisites:**

No prerequisites/interest in learning French

### **II COURSE OBJECTIVES:**

The aim of the course is:

1. to develop all language skills (reading, listening, speaking and writing) at A2 level;
2. to develop communication skills in typical everyday situations;
3. to introduce basic vocabulary and grammatical structures to communicate in everyday situations;
4. to provide tools for further development of language skills, also in the academic context.

### **III. COURSE LEARNING OUTCOMES:**

**A2 level according to the Common European Framework of Reference for Languages:**

#### **KNOWLEDGE:**

At **A2 level** a person:

**W\_01.** identifies words and expressions connected with areas of most immediate personal relevance (family, everyday life, work, surroundings, travelling, home and environment, media, education, culture and customs);

**W\_02.** identifies grammatical structures required at A2 level;

**W\_03.** presents basic information connected with the geography and culture of a given country;

#### **SKILLS:**

Learning outcomes according to main language skills: listening, reading, speaking, and writing

##### *LISTENING*

**U\_01.** identifies phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (place of living, family, work, education, leisure time, health etc) when the speaker speaks slowly and clearly;

**U\_02.** understands the main points in short, simple messages and announcements when the speaker speaks slowly and clearly;

##### *READING*

**U\_01.** understands the main message of simple texts related to areas of most immediate personal relevance;

**U\_02.** finds necessary information in simple everyday material, such as advertisements, timetables, or prospectuses;

##### *SPEAKING*

**U\_01.** communicates in simple and routine tasks requiring a simple and direct exchange on familiar and routine matters;

**U\_02.** uses a series of phrases and sentences to describe in simple terms their family and other people, living conditions, educational background, work etc;

## WRITING

**U\_01.** writes short and simple texts and messages related to typical everyday situations;

**U\_02.** writes very short letters using expressions related to areas of most important personal relevance;

## SOCIAL COMPETENCES

**K\_01.** evaluates their language skills and is aware of how important they are for their professional development;

**K\_02.** is aware of the importance of language skills for professional development and functioning in the society;

**K\_03.** initiates and participates in different activities that aim at improving their language skills;

**K\_04.** is aware of their national heritage and cultural diversity and can interact with members of different cultural background;

## IV. COURSE DESCRIPTION/COURSE CONTENT:

Grammatical and lexical material as required at the A2 level according to the Common European Framework of Reference for Languages, basic vocabulary connected with a given field of study.

Vocabulary:

1. The alphabet, digits, and numbers
2. Personal data: name, surname, nationality, profession
3. Family
4. Accommodation: rooms in a house, furniture
5. Appearance, character, body parts
6. Everyday life: daily routine, hobby, sport, entertainment, cultural activity
7. The media: press, cinema, the Internet
8. Travel and tourism
9. The weather, climate, seasons
10. Food: gastronomy, meals, shopping, diet

Grammar:

1. Pronouns (personal, demonstrative, contracted, adjective, relative, y, en)
2. Articles (indefinite, definite, partitive)
3. The present tense
4. Possessive adjectives
5. Prepositions
6. The imperative
7. Past tenses: le passé composé, le passé récent
8. Future tenses: le futur proche, le futur simple
9. Comparisons

Geography and culture:

1. Francophones in the world
2. France and its geography
3. Tourist destinations in France

## V. TEACHING AND ASSESSMENT METHODS:

Symbol of an outcome	Teaching methods	Assessment methods	Archiving methods
W_01 W_02 W_03	Conversational lecture Brainstorming Discussion Meta-plan Text analysis	Written and oral assignments Presentations Tests Exam	Graded written assignments Results of oral assignments Test results Exam results
Listening U_01 U_02 Reading	Practical language exercises Text analysis Brainstorming Discussion	Class work Tests checking practical language skills	Project results Test results Exam results

U_01 U_02 Speaking U_01 U_02 Writing U_01 U_02	Role-playing Language games	Project/presentation	
K_01 K_02 K_03 K_04	Pair work Group work Role-playing(drama)	Observation	

### **VI ASSESSMENT CRITERIA/WEIGHTS:**

Ongoing assessment: attendance, preparation for classes, participation in classes, written and oral tests, written assignments, presentations, discussion, extra tasks and compensatory tasks.

#### **Fail (2):**

(W) Student does not know the vocabulary and grammatical structures described in the course content.

(U) Student cannot understand written or spoken texts at A2 level; cannot communicate in simple and routine tasks and produce short written texts at A2 level.

(K) Student cannot use source materials and the knowledge acquired and thus is unable to take part in group or pair work.

#### **Satisfactory (3):**

(W) Student has a limited knowledge of the vocabulary and grammatical structures described in the course content.

(U) Student finds it difficult to communicate in simple and routine tasks and produce short written texts at A2 level, partly understands written or spoken texts at A2 level.

(K) Student understands the need for self-study and group work and with the help of the teacher can use source materials and the information acquired.

#### **Good (4):**

(W) Student knows most of the vocabulary and grammatical structures described in the course content.

(U) Student understands most information in written or spoken texts at A2 level, communicates quite well in simple and routine tasks and produces short written texts at A2 level.

(K) Student can work on their own and cooperate in a group; with the minimal help of the teacher can use source materials and the knowledge acquired.

#### **Very good (5)**

(W) Student knows all the vocabulary and grammatical structures described in the course content.

(U) Student easily understands written or spoken texts at A2 level, communicates well and easily in simple and routine tasks and produces short written texts at A2 level.

(K) Student actively engages in class discussions, group or pair work, and is aware of the importance of self-study.

### **VII STUDENT WORKLOAD**

Type of student workload	Number of hours
Contact hours	120 hours
Self study	min. 240 hours

### **VIII READING LIST:**

1. Grégoire, Maia et Gracia Merlo. Grammaire progressive du français avec 400 exercices. Niveau débutant. Paris : CLE International, 1997.
2. Hirschprung, Natalie et Tony Tricot. Cosmopolite 1. Méthode de français A1. Venves : Hachette livre, 2017.

3. Hirschprung, Natalie et Anaïs Mater, Émilie Mathieu-Benoit, Nelly Mous, Tony Tricot. Cosmopolite 1. Méthode de français A1. Cahier d'activités. Venves : Hachette livre, 2017.
4. Hirschprung, Natalie et Tony Tricot. Cosmopolite 2. Méthode de français A2. Venves : Hachette livre, 2017.
5. Hirschprung, Natalie et Anaïs Mater, Émilie Mathieu-Benoit, Nelly Mous. Cosmopolite 2. Méthode de français A2. Cahier d'activités. Venves : Hachette livre, 2017.
6. Miquel, Claire. Vocabulaire progressif du français avec 250 exercices. Niveau débutant. Paris : CLE International, 2002.
7. Strony internetowe, które służą do nauki języka francuskiego, np.:  
<https://apprendre.tv5monde.com/>; <https://www.bonjourdefrance.com/>;  
[https://www.lepointdufle.net/p/apprendre\\_le\\_francais.htm](https://www.lepointdufle.net/p/apprendre_le_francais.htm);
8. Aplikacje, które służą do nauki języka francuskiego, np.: Apprendre le français avec TV5MONDE, 7 jours sur la planète, Le conjugueur